

The Promotion of British Values at Crosshall Junior School

Crosshall Junior School's mission statement, which permeates all aspects of school life, is to build strong foundations of excellence through quality and aspiration in all we do for our children, so they may live harmoniously together and enjoy success and fulfilment throughout their lives. We believe all schools should encourage their pupils to respect and tolerate other people, whatever their personal circumstances, background or beliefs and that this is a fundamental part of preparation for life in modern Britain.

A fundamental element of achieving this aim is through promoting the key British values of:

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs.

These values are an integral part of the curriculum and, as well as being used as the basis for assemblies throughout the school, are taught across a range of subjects. In addition the key British values are promoted and modelled by all staff within the school.

Democracy

The democratic principle of each individual having a voice that is listened to is embedded at Crosshall Junior School. The school provides a range of forums for children to offer their opinions. These might be discussion groups, practical resources such as feedback walls, or through informal situations within class. Moreover, children are explicitly taught how to offer considered opinions about their own achievements and those of others through self and peer assessment.

The democratic process used within Britain is taught in every year group and, as relevant to the curriculum, is contrasted with other systems of government throughout the world and from history.

The Rule of Law

The school promotes the rule of law as the basis for a safe and fair community. This value is reinforced every day through the consistent use of the Classroom Management Plan. When appropriate, these are linked to the wider context of laws used more generally in British society. Pupils are taught the value and reasons behind laws, that laws govern and protect us, the responsibilities that they involve and the consequences when laws and rules are broken. Through the use of restorative approaches, children are taught to understand the consequences of choices both for themselves and for others, as well as the process of finding equitable solutions to problems.

Individual Liberty

Every child is expected to understand, at their level, the difference between right and wrong, to take responsibility for their actions, for example through telling the truth, and to contribute positively to the safety and fairness of the immediate, local and national communities. Children are taught to respect other people's personal choices in all areas including matters of faith. This is an essential aspect of the ethos of school, which is taught explicitly within all lessons, is modelled through the behaviour policy of the school and is promoted through the delivery of a restorative approach to conflict resolution. Through aspects of the computing curriculum, science and topic lessons, children are taught to make informed choices about how they keep themselves and others safe. This might be through the delivery of an e-safety curriculum or through choosing the level of differentiation in order to challenge themselves.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs.

Mutual respect is the cornerstone of the culture of Crosshall Junior School. All the rules and behavioural expectations stem from this value. As such, it is taught within all classes from the start of the year and frequently revisited. Children and adults are expected to treat each other with respect and are challenged if this is not the case.

As a school, Crosshall Junior School takes seriously the need to respect others with different faiths and beliefs and that this respect develops from an understanding of the similarities and differences all people share. This is taught explicitly within many different subjects. For example the R.E. curriculum teaches children about a range of different faiths in order to promote knowledge, understanding and respect, whilst in geography children learn about different parts of the world. An 'International Day' takes place every year in order to promote a wider understanding of the world in which the children live.

A key strategy for developing these values is through the implementation of the 'Future Me' curriculum. This set of skills, which is promoted in every year group, highlights for the child the impact that they can have on their own communities and illustrates some of the support they can offer. At the highest level, those that demonstrate these values most consistently become 'Ambassadors' for the school. The 'Future Me' curriculum promotes and supports the fundamental principles of Britain in every year group