

# CROSSHALL JUNIOR SCHOOL

## ACCESSIBILITY PLAN



Published: Summer 2023

Review: Summer 2024

## ACCESSIBILITY PLAN 2023-24

The staff and governors are committed to making Crosshall Junior School inclusive for all children, members of staff, parents and visitors. We are proactive in adapting our environment generally and to meet the needs of specific individuals.

Aspect of accessibility	Previous action taken	Current academic year
<p><b>Access to building</b>  <b>This includes the main building and any other buildings on site accessed by pupils.</b></p>	<p>Built purpose-built hygiene and therapy rooms for wheel-chaired based pupils.</p> <p>Adapted Year Group areas and the rest of the school site for wheelchair-based pupils including specific requirements of individual children.</p> <p>Adapted Year Group areas and the rest of the school site for visually impaired children including specific requirements of individual children.</p> <p>Planned, priced, sourced and implemented, with funding through PTA, the renovation of office space to provide a sensory room.</p> <p>Accessed specialist equipment to meet the needs of wheelchair-based pupils and visually impaired pupils.</p> <p>Worked with external agencies to ensure smooth transfer of all equipment from infant and to secondary schools for wheelchair-based pupils and visually impaired pupils.</p> <p>Liaised with external agencies in providing training for staff in supporting wheelchair-based pupils and visually impaired pupils.</p>	<p>Evaluate the effectiveness of resources and access arrangements, making any necessary adjustments.</p>

	<p>Adapted the surface on the ground around the adventure playground so that it could be accessed by wheelchair- based pupils.</p> <p>Installed new doors to improve wheel-chair access.</p>	
<b>Access to curriculum</b>	<p>Provided training for staff on teaching and learning Braille.</p> <p>Provided training for TAs in the use of hoist and hygiene room facilities.</p> <p>Provided equipment for supporting children with physical needs such as writing slopes and “move and sit” cushions etc.</p> <p>Provided training for staff in strategies for teaching pupils with a hearing impairment, including how to remove and replace hearing aids and using radio mics.</p>	Evaluate the effectiveness of resources and access arrangements, making any necessary adjustments.
<b>Access to information</b>	<p>Provided information via the school website.</p> <p>In line with SEND reforms from September 2014, ensured key SENCO staff contact details, relevant policies and a link made to the local offer and on the school website.</p>	Continually check and update website.

An assessment of this policy was undertaken in June 2023 and no amendments were necessary.