

15<sup>th</sup> September 2023

Dear Parent/ Carer,

**KEY STAGE TWO TEST BRIEFING**  
**END OF YEAR TEACHER ASSESSMENTS AND TESTS 2023-24**

We would like to invite Year Five and Year Six pupils and parents/ carers into school on **Tuesday 3<sup>rd</sup> October at 3:30pm** for an End of Year Key Stage Two tests briefing.

Mr. Righetta and Mr. Ainscow will present the information in this booklet in a bit more detail. There will be opportunity for you to ask questions (during and at the end of the session) which will be held in the school hall. There will also be some examples of the CGP resources which you may choose to order at a discounted rate. These can be excellent resources to support revision at home.

If you would like to attend this briefing session, please return the reply slip below by **Friday 22<sup>nd</sup> September**.

Before the end of July, the children in Year Six will be assessed in two ways, via:

1. **Teacher assessment** of writing (including handwriting and spelling)  
*(Teachers judge the level of attainment of each child from evidence seen in lessons, assessments, work, tests etc. against national standards.)*
2. **Tests** in reading (one paper), spelling (one paper), punctuation and grammar (one paper) and maths (an arithmetic paper and two reasoning papers) – during the week **beginning Monday 13<sup>th</sup> May 2024**.

Your child **cannot be assessed as having reached the expected standard in writing** if they cannot spell all the words in the Year Three/Four Word List and almost all the words in the Year Five/Six Word List consistently within their writing on a daily basis.

Your child is also expected to correctly use all common words taught throughout their time at school.

Both these word lists can be found at the front of each child's Spelling Booklet as well as in this document.

More details enclosed below

Yours sincerely,

**Mr. Righetta**  
**Head of Year Six**

**Key Stage Two Test Briefing – Tuesday 3<sup>rd</sup> October at 3:30pm**

Please return this slip to your child's class teacher by Friday 22<sup>nd</sup> September

Child's Name: ..... Class: .....

☐ Yes, I/ we would to attend this session and require (1/ 2) seats

☐ No, I will not be attending

Signed..... Date.....

TESTS	
Event	Week Beginning
<b>Mock End of Key Stage Two Test Week</b>	Monday 11 <sup>th</sup> March 2024
<b>End of Key Stage Two Test Week</b>	Monday 13 <sup>th</sup> May 2024

During the week beginning **Monday 11<sup>th</sup> March 2024**, the children will likely have their Mock End of Key Stage Two Test Week.

The test week will allow the:

- children the opportunity to experience test conditions before the 'real thing' in May;
- staff the opportunity to identify those areas of the curriculum which children still need to focus on and to find ways in which we can best support your child.

All children sit the same test.

Each maths paper becomes gradually harder.

The reading paper has increasingly harder texts.

The 'Punctuation and Grammar' paper tests each child's understanding of the full range of punctuation, as well as knowledge of the parts of a sentence, such as determiners, adverbials, parenthesis, modal verbs and clauses. Tense choice will also be tested. There will be a focus on grammatical vocabulary. Spellings linked to grammar, such as contractions, may also be assessed.

The spelling test contains twenty random words.

Each child's attainment will be measured using a scaled score. The raw score from the tests will be converted to the scaled score. A score of one hundred will represent the expected standard.

The timetable is as follows:

All Children			
<b>Monday 13<sup>th</sup> May</b>	English Grammar, Punctuation and Spelling Test: Paper One – Short Answer Questions <i>45 minutes</i> Paper Two – Spelling <i>Approximately 15 minutes</i>	<b>Tuesday 14<sup>th</sup> May</b>	English Reading Test <i>60 minutes</i>
<b>Wednesday 15<sup>th</sup> May</b>	Mathematics: Paper One Arithmetic Test <i>30 minutes</i> Mathematics: Paper Two Reasoning Test <i>40 minutes</i>	<b>Thursday 16<sup>th</sup> May</b>	Mathematics: Paper Three Reasoning Test <i>40 minutes</i>

**All the tests are marked externally and we have no influence over the marking and grades awarded.**

During the test week, there are various provisions, all of which are used as part of normal classroom practice.

- **Transcription** Staff can transcribe part or all of a paper so that the marker can read what the child has written. Nothing may be added or removed.
- **Scribes** An adult will write for a few of the children. Answers will be dictated by the child; adults cannot add anything.
- **Readers** Some children will have their maths, grammar and punctuation papers read to them (not the reading test). All children will have the spelling test read to them.
- **Additional Time** Children who have an EHCP and those children who have met the criteria will receive extra-time.
- **Prompter** Some children who have severe attention challenges will have a prompter.
- **Rest breaks** Again these are given for those children who have this as part of normal classroom practice.

**If a child requests it,** a question may be read to him/her. ***(Please encourage your child to ask for assistance should they need it.)*** The staff are unable to give any assistance in explanation, but reading the text aloud often helps – especially if the child is nervous. No text can be read aloud to any child during the reading test.

No child will be given an unfair advantage.

If a child is absent during the week, they will sit the test upon return.

<b>What you can do to help your child</b>
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Ensure they:

- can spell correctly all the words in the Year Three/Four Word List;
- is supported whilst completing their spelling and other home learning;
- reads **daily** and has opportunities to discuss their reading with an adult;
- knows all the multiplication and division facts up to 12x12 and, if they do not, have opportunities to practise these facts daily such as using the [TTRockstars](#) website;
- regularly visits online learning support such as [Century](#) and practise areas they find challenging. Speak to the class teacher about extra resources if needed.
- has a normal week. Whether it's sport, music lessons or Scouts and Guides; sticking to your normal routine of out of school activities demonstrates to your child that SATs are not the be all and end all of Year Six.
- stay positive. Many children enjoy taking the tests as they see it as a challenge and like the importance and the feeling of being special that SATs give Year Six.

**A7b: Column Addition**

$$\begin{array}{r} 4873 \\ + 3762 \\ \hline 8635 \\ \text{1 1} \end{array}$$

**S11b: Column Subtraction**

$$\begin{array}{r} 100 \quad 10 \quad 1 \\ 6 \quad 11 \quad 1 \\ 723 \\ - 356 \\ \hline 367 \end{array}$$

**M7c: Column Multiplication**

$$\begin{array}{r} 3647 \\ \times 4 \\ \hline 14588 \\ \text{2 1 2} \end{array}$$

**M9e: Column Multiplication**

$$\begin{array}{r} 10 \quad 1 \quad \frac{1}{10} \quad \frac{1}{100} \\ 7.38 \\ \times 6 \\ \hline 44.28 \\ \text{4 2 4} \end{array}$$

**D10d: Short Division**  
Different Remainders

$$\begin{array}{r} 169.2 \\ 5 \overline{) 846.0} \end{array} \quad 846 \div 5$$

$$\begin{array}{r} 169 \text{ r}1 \\ 5 \overline{) 846} \end{array} \quad 5 \overline{) 846} \frac{1}{5}$$

**A7e: Column Addition**

With Decimals

$$73.4 + 5.67 = 79.07$$

$$\begin{array}{r} 10 \quad 1 \quad \frac{1}{10} \quad \frac{1}{100} \\ 73.4 \\ + 5.67 \\ \hline 79.07 \\ \text{1} \end{array}$$

**S11g: Column Subtraction**  
With Decimals

$$12.4 - 5.97 = 6.43$$

$$\begin{array}{r} 10 \quad 1 \quad \frac{1}{10} \quad \frac{1}{100} \\ 0 \quad 11 \quad 13 \quad 1 \\ 12.40 \\ - 5.97 \\ \hline 6.43 \end{array}$$

**M9a: Long Multiplication**  
Column

$$\begin{array}{r} 243 \\ \times 68 \\ \hline 1944 \quad (8 \times 243) \\ + 14580 \quad (60 \times 243) \\ \hline 16524 \end{array}$$

**D10c: Short Division**

$$5978 \div 7 = 854$$

$$\begin{array}{r} 854 \\ 7 \overline{) 5978} \end{array}$$

**Long Division**

$432 \div 15$  becomes

$$\begin{array}{r} 28.8 \\ 15 \overline{) 432.0} \\ \underline{30} \quad \downarrow \\ 132 \\ \underline{120} \quad \downarrow \\ 120 \\ \underline{120} \\ 0 \end{array}$$

Answer: 28.8

## Virtual Resources: Apps and Websites

### School subscribed websites:

Century: <https://app.century.tech/login/>

Accelerated Reader: <https://ukhosted28.renlearn.co.uk/2051095/HomeConnect/>

Accelerated Reader Bookfinder: <http://www.arbookfind.co.uk/UserType.aspx>

Times Tables Rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

### Other suggested websites:

<https://www.thenational.academy/> Oak National Academy site with a range of lessons

<https://www.bbc.co.uk/bitesize/primary> BBC site with a range of lessons

[www.maths-drills.com](http://www.maths-drills.com) (calculations requiring formal methods)

[www.sats-papers.co.uk](http://www.sats-papers.co.uk) (old test papers with answers) **please do not use 2018 or 2019 papers**

<http://www.timestables.me.uk/printable-pdf-quiz-generator.htm> (times tables test generator)

[www.mathseverywhere.org.uk](http://www.mathseverywhere.org.uk) (general maths website)

[www.readworks.org](http://www.readworks.org) (American-based reading comprehension resources)

<http://www.chompchomp.com/> (American-based grammar website)

<https://www.khanacademy.org/> (A website with a large number of different lessons)

iOS Apps	
Math Duel	King of Maths
A+ Spelling Test	Kahoot!
Exciting Sentences: pupil edition	Factor Samurai
Times tables Rockstars	PiXL Unlock

# Lower School Word List

The list below is the government's statutory list of words that pupils in Year Three and Four must know.

They are a mixture of words pupils frequently use in their writing and those that they often misspell.

They are included in this booklet for reviewing as appropriate.

1	accident(ally)	26	disappear	51	interest	76	pressure
2	actual(ly)	27	early	52	island	77	probably
3	address	28	earth	53	knowledge	78	promise
4	answer	29	eight/eighth	54	learn	79	purpose
5	appear	30	enough	55	length	80	quarter
6	arrive	31	exercise	56	library	81	question
7	believe	32	experience	57	material	82	recent
8	bicycle	33	experiment	58	medicine	83	regular
9	breath	34	extreme	59	mention	84	reign
10	breathe	35	famous	60	minute	85	remember
11	build	36	favourite	61	natural	86	sentence
12	busy/business	37	February	62	naughty	87	separate
13	calendar	38	forward(s)	63	notice	88	special
14	caught	39	fruit	64	occasion(ally)	89	straight
15	centre	40	grammar	65	often	90	strange
16	century	41	group	66	opposite	91	strength
17	certain	42	guard	67	ordinary	92	suppose
18	circle	43	guide	68	particular	93	surprise
19	complete	44	heard	69	peculiar	94	therefore
20	consider	45	heart	70	perhaps	95	though/although
21	continue	46	height	71	popular	96	thought
22	decide	47	history	72	position	97	through
23	describe	48	imagine	73	possess(ion)	98	various
24	different	49	increase	74	possible	99	weight
25	difficult	50	important	75	potatoes	100	woman/women



# Upper School Word List

The list below is the government's statutory list of words that pupils in Year Five and Six must know.

They are a mixture of words pupils frequently use in their writing and those that they often misspell.

They should be reviewed alongside the spelling rule for each week, as five of the spellings in the test will be selected from this list.

In addition, the entire spelling list will be tested at the end of the year.

1	accommodate	26	correspond	51	identity	76	queue
2	accompany	27	criticise (critic + ise)	52	immediate(ly)	77	recognise
3	according	28	curiosity	53	individual	78	recommend
4	achieve	29	definite	54	interfere	79	relevant
5	aggressive	30	desperate	55	interrupt	80	restaurant
6	amateur	31	determined	56	language	81	rhyme
7	ancient	32	develop	57	leisure	82	rhythm
8	apparent	33	dictionary	58	lightning	83	sacrifice
9	appreciate	34	disastrous	59	marvellous	84	secretary
10	attached	35	embarrass	60	mischievous	85	shoulder
11	available	36	environment	61	muscle	86	signature
12	average	37	equip (-ped, -ment)	62	necessary	87	sincere(ly)
13	awkward	38	especially	63	neighbour	88	soldier
14	bargain	39	exaggerate	64	nuisance	89	stomach
15	bruise	40	excellent	65	occupy	90	sufficient
16	category	41	existence	66	occur	91	suggest
17	cemetery	42	explanation	67	opportunity	92	symbol
18	committee	43	familiar	68	parliament	93	system
19	communicate	44	foreign	69	persuade	94	temperature
20	community	45	forty	70	physical	95	thorough
21	competition	46	frequently	71	prejudice	96	twelfth
22	conscience	47	government	72	privilege	97	variety
23	conscious	48	guarantee	73	profession	98	vegetable
24	controversy	49	harass	74	programme	99	vehicle
25	convenience	50	hindrance	75	pronunciation	100	yacht

### Physical Resources: Books

If you would like to purchase additional resources for your child, we have negotiated a discount for all parents. Complete the form below and send in your payment to school by Friday 24<sup>th</sup> November 2023 – cheques payable to Crosshall Junior School.

<b>KS2 CGP English and Maths: PRACTICE PAPERS</b>			
<b>Child's Name:</b> .....		<b>Class:</b> .....	
	<b>Retail</b>	<b>School Price</b>	<b>Quantity</b>
<b>KS2 MATHS SATS Practice Paper Bundle: Packs One and Two MHB2P24</b>	£12	<b>£5.50</b>	
<b>KS2 ENGLISH SATS Practice Paper Bundle: Packs One and Two EHB2P24</b>	£12	<b>£5.50</b>	
<b>KS2 MATHS SAT BUSTER Ten Minute Tests – Book One MXP23</b>	£5.50	<b>£2.50</b>	
<b>KS2 ENGLISH SAT BUSTER Ten Minute Tests: Reading - Book One EXPR24</b>	£5.50	<b>£2.50</b>	
<b>KS2 ENGLISH SAT BUSTER Ten Minute Tests: Grammar, Punctuation &amp; Spelling - Book One EXPG23</b>	£5.50	<b>£2.50</b>	
<b>KS2 Maths Revision Question Cards MHF21</b>	£7.08	<b>£3.75</b>	
<b>KS2 Grammar, Punctuation &amp; Spelling Revision Question Cards EGF21</b>	£7.08	<b>£3.75</b>	

Total cost: .....

If your child receives Free School Meals, you do not need to pay for these resources. Simply tick the box below and there is no need to include payment.

My child receives Free School Meals

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