



8th September 2023

Dear Parent/Carer,

The children have settled incredibly well into Year Three and are getting use to many of the new routines and expectations. There is a lot to learn, but the Year Three staff are very proud of all the children and they are certainly showing our Crosshall values of Ambition, Resilience and Kindness.

We have put together some information about weekly routines and expectations.

Weekly events/routines

Monday	<ul style="list-style-type: none"> - Children's reading diaries will be checked, and rewards given for children who have met their weekly reading expectation (at least three times a week). - Weekly times tables test (more details below). - Home Learning is set on a Monday and due the following Monday (tasks are set via Google Classroom).
Thursday	<ul style="list-style-type: none"> - Weekly spelling test.
Friday	<ul style="list-style-type: none"> - Children need to come into school in their P.E. kit.

Reading Books

Children will be able to bring home two books (a 'free choice' book and an Accelerated Reader (A.R.) book). Children will have the opportunity to visit the library often and change books as needed. **Children's A.R. book and reading diary should be in school every day** (their free choice book can stay at home until it needs to be changed).

Accelerated Reader

At Crosshall Junior School, we use the highly successful Accelerated Reader (AR) programme. Children both in our school and nationally find AR very motivating.

In September, all Year Three children will answer a set of twenty-five questions with multiple-choice answers, and from this your child's reading comprehension will be assessed. The reading level is determined by his/her ability to comprehend the meaning as well as read fluently. Some children can read very well, yet their ability to comprehend the text is not at the level of the words they can read; both should be valued and practised equally. Accelerated Reader not only develops reading skills, but also challenges and develops understanding.

Initially your child may come home with books that seem easier to read than the ones he/she has brought home in the past. Whilst some books may appear to contain simple words to read, the level of comprehension required to understand a range of details about the text will be higher. The quiz system will support your child's teacher to assess their comprehension skills and move them up accordingly.

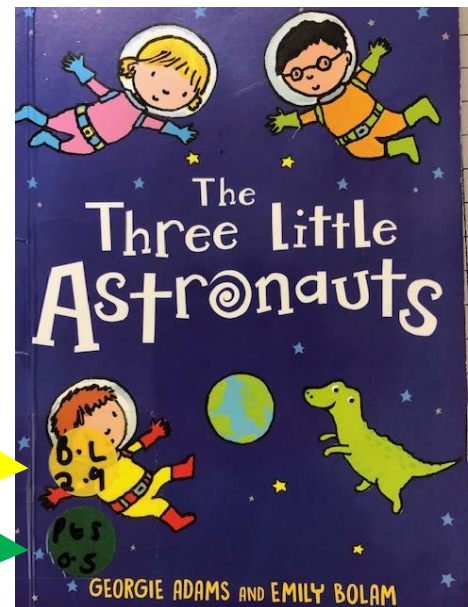
Class teachers will monitor the children's A.R. scores weekly and move them up if they are maintaining a quiz average of 85%.

When children take their STAR reader test at the beginning of the term, they are set a points target which they need to get by the end of term.

The children have been given an A.R. bookmark which highlights the A.R. levels that they are able to choose from. This will be monitored closely in school.

Each A.R. book has two stickers:

- The yellow sticker indicates the A.R. book level.
- The green sticker indicates the amount of points that book is worth.



When children complete an A.R. quiz on the computer they will be awarded points. This will be represented visually with the image of a sunflower. As they earn points, their sunflower will grow.

The aim is to complete the sunflower by the end of term.

Please visit this website if you would like to find out more about Accelerated Reader: <https://www.renaissance.com/2016/09/09/parents-guide-renaissance-accelerated-reader-360/>

Reading Diary

Children have a reading diary which contains information about the A.R. reading scheme, useful questions to ask children when hearing them read and a space for parents/carers to write down when they hear children read at home.

Below is an example of the page you need to complete when you hear your child read. You only need to enter the A.R. level if it is an A.R. book they are reading to you; if children are reading their 'free choice' book then that column won't need to be completed.

Date	Book Title / Author	AR Level	Quiz Result	Page/s	Parent / Teacher / Child Comment	Signed

Children will have their reading diaries checked weekly and earn stamps and stickers for meeting their weekly reading expectation of **at least** three times a week. The children will have their first reading diary check on **Monday 18th September**.

This week, the children have visited the school library and brought home their 'free choice' book. Next week, children will bring home their A.R. book; when children finish their A.R. book, they will take a quiz on this book during school time. Children should be encouraged to read a range of books, not just the ones they bring home from school. These can also be recorded in the children's reading diary.

Times Tables

As part of 'The National Curriculum for England' there is an expectation for all pupils to 'recall multiplication and division facts for multiplication tables up to 12 × 12' by the end of Year Four in order to be in line with age related expectations.

By the end of Year Two, children should be revising their 2-, 5- and 10-times tables. Once these are secure, children will move on to their 3-, 4- and 8-times tables, which are part of the Year Three curriculum.

Children will have a weekly times tables test every Monday (mixed multiplication and division questions). Your child's teacher will monitor the scores and move him/her up when an average score of 18/20 is maintained.

When children move up to the next times tables, they will be given a sticker in their reading diary as well as a certificate which will be celebrated with the children in class.

Progression										
By the End of Year Three					By the End of Year Four					
2-, 5- & 10-Times Tables	3-Times Table	4-Times Table	8-Times Table	Mixed (2-, 3-, 4-, 5-, 8-, 10-)	6-Times Table	7-Times Table	9-Times Table	11-Times Table	12-Times Table	Mixed (all)

Weekly Home Learning Expectations

Tasks	How will this be monitored?
Reading at least three times a week with an adult.	- Every Monday when children have their reading diaries checked.
Learning times tables	- Weekly times tables scores. - Engagement time with Times Tables Rock Stars (teachers can login and see how long children play for / watch their progress).
Learning weekly spellings	- Weekly spelling test scores.
CENTURY tasks	- Teachers will logon to CENTURY and monitor engagement time / Nuggets completed.

As children are still learning about some of the online learning platforms, next week the children just need to read their reading book/s. Formal Home Learning tasks will start from **Monday 18th September**.

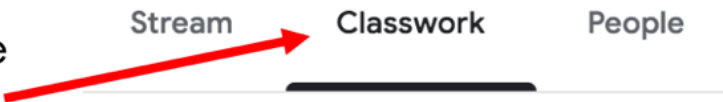
Spelling booklets will be sent home **on Thursday 14th September** in preparation for learning spellings. **The first spelling test will be 'List 1' on Thursday 21st September.**

Home Learning tasks will be set via Google Classroom and children will be given an explanation of what they need to complete each week.

Year Three Home Learning Guide

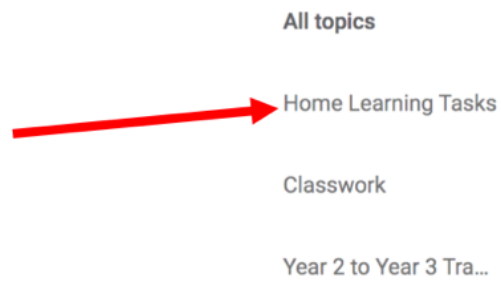
To view the weekly Home Learning follow these steps:

First, click on the 'Classwork' tab at the top of the screen.



The image shows a horizontal navigation bar with three tabs: 'Stream', 'Classwork', and 'People'. The 'Classwork' tab is highlighted with a thick black underline. A red arrow points from the text on the left to the 'Classwork' tab.

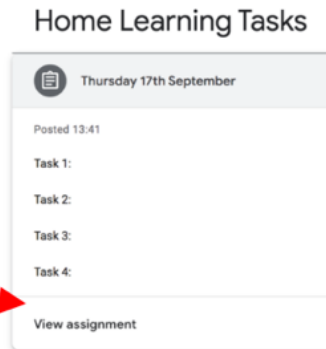
Then, click on the 'Home Learning Tasks' option on the left of the screen.



The image shows a vertical list of menu items: 'All topics', 'Home Learning Tasks', 'Classwork', and 'Year 2 to Year 3 Tra...'. A red arrow points from the text on the left to the 'Home Learning Tasks' option.

The tasks will be assigned weekly (Mondays).

Click on the date and then click 'View assignment'



The image shows a screenshot of the 'Home Learning Tasks' page. At the top, it says 'Home Learning Tasks' and 'Thursday 17th September'. Below that, it says 'Posted 13:41' and lists 'Task 1:', 'Task 2:', 'Task 3:', and 'Task 4:'. At the bottom, there is a 'View assignment' button. A red arrow points from the text on the left to the 'View assignment' button.

Some of the tasks will require access to the internet, should this be a problem for your child please contact your child's class teacher.

Useful videos for logging in to Google Classroom and CENTURY

Google Classroom: How to login to Google Classroom. Click [HERE](#).

CENTURY: Click [HERE](#) for the following guides:

How to Login.

How to choose your own nuggets.

How to complete nuggets.

How to complete your recommended pathway.

How to re-visit nuggets.

Future Me: Recognising the Hidden Curriculum and Celebrating Internal and External Achievements

At Crosshall Junior School, along with most schools in the country, we teach the full range of curriculum subjects. However, there are some matters, skills and processes that do not fit into the everyday curriculum but are essential to develop for a successful adulthood.

A child spends most of his/her life outside of school. What he/she does external to the school has an impact on life in school and vice versa. **Future Me** also seeks to recognise the achievements that the child has attained when not at school. To receive an award children need to have completed a certain number of pledges in a number of different categories.

Mr Murphy has created a short presentation to explain Future Me in more detail. Please click [HERE](#) to find out more:

Year Three Digital Village on our website also include all links to useful websites [HERE](#)

Hopefully this information will support you in understanding some of the weekly routines which happen in Year Three.

Yours sincerely,

Mr Chris Dorey
Head of Year Three