



For more useful information about day to day school life, see **Parents Handbook** and **Connecting with Crosshall** brochures (handed out during Transition Evening, and available from the school office)

#### **MORNING DROP OFF**

##### **THE FIRST FOUR DAYS OF YEAR THREE**

There are slightly different arrangements for the first four days of Year Three.

On the first day of term (Tuesday 5<sup>th</sup> September), your son/ daughter will be greeted by their class teacher at the classroom door between 8:35 and 8:45. This is called our 'soft start' time. This will continue for four days.

From Monday 11<sup>th</sup> September, children will enter through the blue door between 8:35 and 8:45. Registration is 8:45.

During these first four days you are welcome to come into the school with your child from 15:20 until 16:00 to see their classroom, and find out other important locations such as his/ her locker and/or coat peg!

#### **LUNCHTIMES**

Pupils will hear a whistle in the playground at lunchtimes and when they see their Year Three sign held up by the lunchtime play-leaders, they may enter the hall to have lunch. Parents can book in to have a school dinner with their child. Bookings are to be made in advance of the day by contacting the school office.

#### **PACKED LUNCHES**

Most of our pupils have a school dinner. They may have a mixture of school lunches and packed lunches; however, they must follow the same set pattern each week. If a change is required, the kitchen will need two weeks' notice.

#### **SNACKS AND WATER BOTTLES**

Please provide your child with a healthy snack for their morning break. Please note: we are a **NUT FREE SCHOOL**. Full details can be found on our website **Digital School Office > [School Lunches & Snacks](#)**

Pupils must bring a named water bottle with them each day. They can refill it when needed.

#### **HOUSES**

Pupils are placed in houses named after UK capital cities: **Belfast (3RP)** **Cardiff (3LR)** **Edinburgh (3LG)** **London (3CD)**

#### **LOCKERS AND EQUIPMENT**

Pupils have a locker which matches the colour of their house. Their locker is designed to fit a small school bag and a coat. We also provide children with a tool kit containing all the equipment they will need in class. However, we do ask that you provide your child with a glue stick, headphones, and an art apron/ shirt.

#### **P.E.**

Year Three have P.E. on Fridays. Your child should come to school in their P.E. kit on these days. **Digital Office > [Uniform](#)**

#### **CURRICULUM JIGSAW**

An overview of what your child will be studying during the academic year is outlined in the Curriculum Jigsaw. You may find it useful in supporting your child's learning. You can find a copy of this one our website under

**Our School > Curriculum Information > [Year Three](#)**

#### **CHANGING BOOKS**

Children have a weekly library session where they are able to change their A.R. (Accelerated Reader) and free-choice books; however, they are also able to change their A.R. books daily during A.R. reading time, as well as during lunchtimes when the library is open.

#### **HOME LEARNING EXPECTATIONS**

Children are given weekly Home Learning on a Monday, and this is due the following Monday.

Children have weekly times tables test on a Monday. The times table your child is working on will be found in their reading diary. When children move up, they will get a sticker in their reading diary and a certificate.

Home Learning is set and explained weekly via Google Classroom.

Children have a weekly spelling test on a Thursday.

#### **PARENT AND CHILD LEARNING REVIEWS (PCLRs)**

PCLRs are held twice a year (October and February). An online booking system will allow you to book a slot to speak to your child's class teacher about your child's progress to date.

#### **PRAISE POSTCARDS**

These are sent in the post to pupils to acknowledge great attitudes, good deeds, and work done.



### ACCELERATED READER (A.R.)

We use the highly successful Accelerated Reader (A.R.) programme. Children both in our school and nationally find A.R. very motivating.

The system allows teachers to monitor the amount read by each child, analyse his/ her ability to comprehend the texts that are being read, and examine the rate of progress.

#### **Initial Assessment: Fluency and Comprehension**

In September, all children take a STAR Reading Test. From this, your child's reading comprehension is assessed and a reading level assigned. Levels are numbers to one decimal place e.g. 1.7. The level is determined by his/ her ability to comprehend the meaning as well as read fluently. Some children can read very well, yet their ability to comprehend is not at the same level; both should be valued and practised equally. A.R. not only develops reading skills, but also challenges and develops understanding.

Whilst some books may appear to contain simple words to read, the level of comprehension required to understand a range of details about the text will be higher. In conjunction with information from their previous teachers (including infant school staff), guided reading sessions and other in-school reading activities, the quiz system supports your child's teacher to assess their reading comprehension level and move them up accordingly. Progression to a higher level can be very quick.

#### **Procedure**

- A.R. books are 'real books' and are stored on the usual bookshelves in the school's library. The children have the opportunity to change their books every day.
- Pupil's select books from within their given level and should read them every day during school time and at home.
- After each book is finished, the children take an online quiz to assess their comprehension. Although this resource is an online tool, the quiz can only be completed in school.
- When the children demonstrate a good level of comprehension at their given level, including **maintaining an average quiz score of 85% or more**, they are moved up.

#### **Parental Monitoring**

**Renaissance Home Connect** enables you to monitor your child's reading progress through the A.R. website. You can log in from any computer with an internet connection and compatible browser.

**Renaissance Home Connect** allows you to see your child's quiz results, achievements, and which books they have read, and it is possible to set up an email alert to receive your child's quiz results.

### WHOLE SCHOOL CELEBRATION ASSEMBLIES

Each term, there are up to four assemblies where teachers acknowledge and nominate a child from their class for various successes. If your child is awarded you will be contacted by the school office to attend.

### FUTURE ME

Our Future Me programme is an original Crosshall Junior School programme. It recognises the achievements of pupil's out of school, and gets them thinking about future careers with events such as Future Me Talks by professional in various vocations. More details can be found on our website **Our School > [Future Me Programme](#)**

### PARENT EVENTS

We encourage parents/ carers to visit the school through a number of events such as Open Week, Open Day, Nativity, Burwell Photo Show, Summer Fayre, and much more.

### CLUBS FAYRE

The school will hold a Clubs Fayre for parents and students to get more information about the clubs on offer at Crosshall Junior School. We run lunchtime and after school clubs across a variety of different activities and sports. A clubs booklet will be available on our website and applications for clubs can be made through our website regardless of whether you are able to attend the fayre or not.

### SWIMMING

Year Three and Year Four pupils receive swimming lessons. The aim of these sessions is to help children to achieve the expected standard at the end of Key Stage Two – to swim unaided for a sustained period of time over a distance of 25m. Children who can swim more than 25m will be given more advanced tuition. A voluntary contribution will be required to cover the cost of transport to and from the local pool. You will receive a letter during the term regarding swimming dates and times.

### TRIPS

In Year Three we aim to partake in a number of school trips. These include trips to Cambridge museums, a visit from Wood Green Animal Shelter, as well as a three-day residential visit to Burwell House.