

MAY 2023



King Charles III Coronation Special Edition

CROSSHALL CONNECTS

A monthly magazine from Crosshall Junior School











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This issue's highlights:

	Diary Dates		Coronation Celebrations
	Kings Coronation Facts		Student Achievements
	Sporting Achievements		Policy Updates



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Y3 Blog - <http://cjsy3.blogspot.co.uk/>



Y4 Blog - <http://cjsy4.blogspot.co.uk/>



Y5 Blog - <http://cjsy5.blogspot.co.uk/>



Y6 Blog - <http://cjsy6.blogspot.co.uk/>





A MESSAGE FROM THE HEAD TEACHER

Welcome to May's edition of the Crosshall CONNECTS. The Connects is Crosshall Junior School's monthly magazine which lets the community know about the good work done in and by the school.

On Thursday, it was strange greeting every child with a 'good afternoon' rather than 'good morning'. It was only for a morning that we had to close due to no water, but it was great to see the children later in the day.

April was a short school month, but still very busy...

SNIPPETS

- Several Year Six students are taking part in a national maths challenge!
- Four Year Five children represented Crosshall in the area maths competition
- Tuition has moved from Year Three to Year Four and continues in Year Five
- The Open University Reading for Pleasure project is still going strong.
- Classes are supporting Eurovision!
- We continue to work with the local authority to develop music training opportunities for staff
- Year Three are excited to be going to Burwell for their residential trip. Year Six go on their residential trip after the half term holiday.
- Mrs Hamilton-Peck is still 'going for gold' for the Artsmark project.

- The school will be much quieter than usual each morning next week as Year Six will be taking their end of Key Stage Two Tests. Over the weekend, the children may wish to revise, but plenty of sleep, relaxation, a walk in the sunshine, music, drawing, sports, good food and rehydration are all part of staying healthy - both physically and mentally. Plenty of fun is planned for the week too. We wish Year Six all the best!

You can tell it is the Ambition term!

Fingers crossed we see some sunshine next week, so the children can better enjoy their time outside.

Have a good weekend, and I hope your child likes the coronation souvenir.

Anne Eardley
Head Teacher



COMING UP - KEY DATES FOR YOUR DIARY

8th May	King's Coronation Extra Bank Holiday School closed to pupils
9th-12th May	Year Six: Key Stage Two Tests LETTER
10th May	Year Four - Reading Afternoon LETTER
12th May	Eurovision Day - BBC Live Lesson. Wear a bucket hat or Eurovision themed token item i.e. socks or hair slide
15th May	Maths Week - including Escape Rooms
16th & 17th May	Year Three: Fitzwilliam & Zoology Museum Trip LETTER
19th May	Celebration Assembly @ 9:00am
22nd May - 26 May	Year Three Burwell Residential Trip LETTER Trip 1: 22nd-24th May Trip 2: 24th-26th May
23rd May	The Book Swap - after school outside Year Three unit
26th May	Staff Training Day School closed to pupils Burwell Trip Two (3LJ & 3LG) - collect from front of school
29th - 2nd May	Half Term
5th June	Term begins

TERM DATES

Our 2024-2025 term dates are NOW LIVE

Find all term dates listed on our website [HERE](#)

LETTERS TO PARENTS

All letters sent out are available [HERE](#) under Letters to Parents on our website

ONLINE CALENDAR

You can also subscribe to our Calendar via our website which has all key dates and activities. It can be synced with your mobile or desktop device

Click [HERE](#) to subscribe

FREE SCHOOL MEALS

If your child is entitled to Free School Meals the school receives additional funding to support your child, as well as provide school meals.

Check the government website to see if your circumstances qualify [here](#)

Maths WEEK

week commencing 15th May

A fun week of activities is planned, including:

Escape Room activities

Budget/ Money Sense sessions

Mathematical Art

Japanese puzzles

Home Learning - maths trail

Name:

Class:

Division:

OUR WEBSITE - DIGITAL SCHOOL OFFICE



Did you know the Digital School Office on our website gives you access to all the information you as parents may request if you were visiting our main reception here at CJS

Every letter that we send to parents/ carers can also be found under the Digital School Office, under each year group or the Whole School

If you ever need to look over a letter, just search [here](#)

Some of our letters will require you to send a reply slip. If you are unable to print off the letter this should not be a problem. Simply write the required information on a piece of paper and send it into school with your child.

DONATIONS - UNIFORM AND BOOKS

Next time you're having a clear out at home please consider donating to the school

We welcome **all donations of school uniform and children's books that are in good condition.**

Just drop them into the School Office and we will put them to good use.



THE KING'S CORONATION 2023

What is a Coronation?

A coronation is the formal investiture of a monarch with their regal powers. It is a grand, celebratory event in which the monarch is presented with royal ceremonial objects, such as the Crown Jewels, and it is where the crown is physically placed on the sovereign's head, in front of many thousands of very important guests.

While the objects used in each sovereign's coronation may have changed from time to time, the way the English coronation of monarchs has taken place has remained nearly the same for almost a thousand years. This year, we will bear witness to the Coronation of His Majesty King Charles III – the first coronation of a sovereign to take place in the United Kingdom since that of Queen Elizabeth II in 1953.



What is the role of our king?

King Charles III became King in 2022 following the death of his mother, Queen Elizabeth II, who reigned for more than 70 years. The King is a constitutional monarch. This means his roles are quite different from those of historical kings and queens. The King is known for his sense of duty and he has devoted his life to service. He has become a figurehead for the United Kingdom and the Commonwealth during a challenging time for many people around the world.

Scroll down to the 'Explore our linked images and objects' section to discover some of the responsibilities previous monarchs have undertaken in their role as Head of State.



THE PLAN FOR THE DAY - SATURDAY 6th MAY

Schedule for the day - it's a busy one!

6:00am	Viewing areas open along the procession route
7:15-8.30am	Westminster Abbey guests begin to arrive at security checkpoints in Victoria Tower Gardens.
9:00am	Congregation to be seated inside the Abbey
9:30-10:45am	Heads of state, foreign royals, members of the British Royal family, overseas government representatives, British Government ministers, First Ministers and former prime ministers arrive.
9:45am	The Sovereign's Escort of the Household Cavalry begin to gather ready for the King's Procession from Buckingham Palace
10:20am	King's Procession begins The King and Queen travel from Buckingham Palace to Westminster Abbey in the Diamond Jubilee State Coach, the newest addition to the Royal Mews.
11:00am	The Coronation There are NINE STAGES to the Coronation ceremony: Recognition/ Oath/ Anointing/ Investiture/ Crowning/ Gun Salutes/ Enthronement/ Homage/ Queen Consort. For more details see HERE
1:00pm	The Coronation Procession The return procession from Westminster Abbey to Buckingham Palace will follow the same 1.42-mile route as the first, but will be larger in scale
1:45pm	The Royal Salute The King and Queen will receive a Royal Salute on the West Terrace of the Buckingham Palace garden, followed by three cheers from the assembled service personnel.
2:15pm	The Flypast The King, Queen and members of the Royal family will appear on the balcony of Buckingham Palace to watch the fly-past.

Other activities over the weekend....

SUNDAY 7th	12:00pm: Coronation Lunch 7:00pm Coronation Concert
MONDAY 8th	Bank Holiday All Day: The Big Help Out

THE NATIONAL ANTHEM

Words of the National Anthem



God save our gracious King!

Long live our noble King!

God save the King!

Send him victorious,

Happy and glorious,

Long to reign over us,

God save the King.

Thy choicest gifts in store
On him be pleased to pour,

Long may he reign.

May he defend our laws,

And ever give us cause,

To sing with heart and voice,

God save the King



History of the National Anthem

The British National Anthem in its present form dates back to the eighteenth century. The words and tune are anonymous, and may date back to the seventeenth century. 'God Save The King' was a patriotic song first publicly performed in London in 1745, which came to be known as the National Anthem at the beginning of the nineteenth century. In September 1745 the 'Young Pretender' to the British Throne, Prince Charles Edward Stuart, defeated the army of King George II at Prestonpans, near Edinburgh. In a fit of patriotic fervour after news of Prestonpans had reached London, the leader of the band at the Theatre Royal, Drury Lane, arranged 'God Save The King' for performance after a play. It was a tremendous success and was repeated nightly. This practice soon spread to other theatres, and the custom of greeting monarchs with the song as he or she entered a place of public entertainment was thus established.

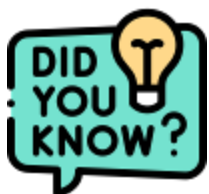
There is no authorised version of the National Anthem as the words are a matter of tradition. Additional verses have been added down the years, but these are rarely used.

The words used today are those sung in 1745, substituting 'Queen' for 'King' where appropriate. On official occasions, only the first verse is usually sung.

CJS CORONATION CELEBRATIONS

We have had a lovely day celebrating and getting into the spirit of the Coronation:

- Students and staff have been wearing red, white, and/or blue for the day
- Jean and the Kitchen Team: provided a delicious selection of Coronation themed food including decorated cupcakes, and Coronation Chicken
- Creating Coronation themed decorations
- Playing games and activities
- All children have been given a souvenir to commemorate the coronation



CURRENTLY AT CROSSHALL

More photos of all our recent activities are on our website

[HERE](#)

NETBALL COMPETITION

On Tuesday, our Netball Club took part in the Bee Netball Tournament against other school clubs at Hinchingsbrook School.

We had two teams enter the tournament:

Team A: Layla R, Amrita T, Isla B, Amelia C, Roksolana F, Poppy A, Lilly A, Abigail P

Team B: Ella M, Bella R, Layla M, Martha L, Mia H, Imogen H, Jessica B, Anna P

Team A played five games: won three, drew one, lost one

Team B played six games

Team A came fourth overall.

Everyone represented the school very well and us all very proud.

Well done to everyone who took part!



CURRENTLY AT CROSSHALL

More photos of all our recent activities are on our website

[HERE](#)

OUT OF SCHOOL STUDENT ACHIEVEMENTS

DANCE ACHIEVEMENT

Congratulations to Isla, 5MH and her dance school Motion Dance Academy who took part in a recent competition. Isla won the following:

- Achievement against adversity award
- Second place, for her duet with her brother
- First place, for her group dance

Well done Isla!



ART HUB FOR DRAWING

Charlie, 3LG has been practicing his drawing skills and creating some fantastic art work recently. His latest drawing was inspired by the Greek mythology project Year Three have been learning about. It is of the minotaur (see photo).

Charlie uses the Art Hub website and YouTube to help develop his drawing skills. It's a very useful resource for helping children learn and develop art skills.

Head to the website [HERE](#) or Youtube channel [HERE](#)

Well done Charlie!



SHARE YOUR NEWS

It's great to celebrate our pupils and all their achievements.

If your child has a good news story or a personal achievement to share do get in touch with the School Office and we can share in our weekly newsletter and/or monthly magazine.

Email office@crosshalljunior.co.uk with details and photos.



TT ROCK STARS AND NUMBOTS

Each week we celebrate our CJS Times Tables Rock Stars and NUMBOTS users with the highest scores. Here are this week's winners!


SPEED
Edward U

COINS
Esele F

IMPROVED
Emily C
NEXT WEEK'S BATTLE
London v Belfast


NUMBOTS


COINS
Toby B

IMPROVED
Albert B




CENTURY

Details of the 'CENTURY Guardian Overview' can be found here: tinyurl.com/8v8c4e5c

If you would like to access your child's CENTURY Guardian Portal, please enter your details here: forms.gle/fXj1262XpmJ2omw29

ACCELERATED READER

Home Connect: Receive reports about your child's quizzing when they complete a book.

Sign up here: ukhosted28.renlearn.co.uk/2051095/HomeConnect/

Accelerated Reader 2022 - 23 April 2023



Reading Practice Quizzes Passed: 690

Average % Correct: 88%

Average Engaged Time per Day: 28 minutes

Most quizzes passed: Jonah D (10)

Most points earned: Gilson K (50)



PRAISE POSTCARDS

Here is this month's update to the Praise Postcards recipient list. Staff recognise progress or attainment by posting Praise Postcards home to students. It is very exciting when one of these lands on the door mat!



The 'Students Achievements and Awards' section of our website is regularly updated with all the winners! Click [HERE](#) to visit the page.

Students who have received postcards so far this term are:

Archie F,	Isobel N,	Abbey B,	Sam J,	Logan G,	Alban S,
Harrison J,	Charlie H,	Grace G,	Roxy B,	Matthew H,	Dylan N,
Julia C,	Samuel J,	Bill N,	Evlyn O,	Olly P,	Tyler B
Lily R,	Henry L,	Owen J,	Florence J,	Abigail P,	
Bella G,	Beau Z,	Anna J,	Tilly C,	Brooke M,	
Gustavo R,	Archie T,	Ela M,	Edward U,	Joshua B,	
Naomi H,	Elijah T,	Jessica B,	Viktor K,	Jonah D,	
Esther Y,	Olly H,	Faye B,	Jacob B-C,	Emma P,	
James W,	Scarlett A-W,	Miao Miao X,	Corban L,	Harley Y,	
Elsie P,	Marina G,	Alfie S,	Tilly-Rose N,	Albert B,	

CELEBRATION AWARDS ASSEMBLY

Below our details of all our students who were presented with our first Celebration Awards of 2023 for Spring Term. The awards recognised excellence and progress in English, maths, and/or science.

Our most recent Celebration Assembly was on Friday 24th March

Details are also up on our website, under Student Achievements & Awards [here](#)



Winners: Scarlett A-W (for Spring 1), Jaxon C, Nicolas G-D, Thomas J, Jess F-C



Winners: Frank B, Miles S (4CH & 4KW awards will be presented next term due to school trip today)



Winners: Ruben B, Amelia L, Finley C, Joe K



Winners: Bill N, Elise H, Callum R, Ethan F-W

HEAD TEACHER'S AWARD

Here is this month's update to the Head Teacher Award winners list. Ms Eardley sends a congratulatory text message to parents/carers and meets with the student to award him/her with this great honour.



The recipients since the beginning of Spring term are:

Elijah T, Adam M, Summer M, Brooke M, Yuliia C, Layla M, Faye P, Ela M, Kim K-G, Bella R, Elodie J, Esele F, Ronnie F, Lola M, Callum P, Bella G, Freya W, Skye B, Mila H, Poppy A, Viktor K, George S, Tyler W, Gustavo R, Goncalo R, Layla M, Layla R, Emily E, Kuba J, Anya P, Harry H, Isla P, Eleanor C, Sebastian S, Isabella O, Faye P, Shane M, Harley D, Cooper S, Hayden W, Maia W, Sophia G, Chloe L, Abbey B, Scarlett A-W, Theo S, Ava H, Josh T, Sam L, Millie M, Olivia H, Oliver L, Cameron C, Mia C, Lily V, Ella J, Darcey M, Thomas J, Maxwell O'H, Daisy W, Stanley D, Jaxon C, Bella H, Erin E, Lillie W, Ellie M, Miles S, Alfred B, Ronnie B, Sophia B, Lilia B, Emilie P-E, Thomas C, Antony S, Henry B, Jess F-C, Edward U, Tyler B, Nancy-Mai M, Layla R, Isla B, Amelia C, Daisy N, Harrison A, Faye B



The recipients since the beginning of Summer term are:

Belle S, Luke N, Naomi T, Georgia T-C, Maiya W, Charlie B, Rubie C, Layla J, Olivia T, Archie F, Layla R, Ethan F-W, Talia M, Roma B, Ola H, Keira B, Lilly A.



SCHOOL UNIFORM

As you know, post-pandemic, students have been able to come to school on P.E. Days, wearing their P.E. kits. This has had several benefits:

- more time for P.E. – rather than spending time changing;
- fewer worries for some students – no changing with other people around;
- better hygiene – the P.E. kits are washed each week.

The P.E. kit should consist of:

plain navy, dark grey or black tracksuit and/or shorts, with a plain white T-shirt, and dark, sensible footwear.

Our uniform was chosen to support parents' budget so that:

- branded items were discouraged;**
- clothes would be easily and cheaply purchased;**
- P.E. stains would not be so noticeable;**
- Uniform would be 'hardy', comfortable, and safe.**

We also created a 'nearly new stock' of clothes that have been laundered and we sell for £1 per item. Please contact the office team or our Learning & Wellbeing Mentors if you would like to purchase.

Indoor P.E.

Additionally, if students wear zipped or hooded tops, they will be asked to remove these. Excessively baggy tracksuit bottoms are also not suitable and, generally, students remove their shoes and socks.

Earrings

Students should remove stud earrings at home on their P.E. / swimming day(s).

Clubs/ Matches

Where sporting clubs or matches occur, students should still attend in school uniform, and then change prior to the club or the match commencing.

Other Uniform requirements:

- jade or navy sweatshirts/ cardigans (navy sweatshirt is available in most stores);**
- jade, navy, or white polo-shirts (navy and white polos are available in most stores);
- plain navy, dark grey, or black trousers (not 'jean style', 'skinny trousers', or denim), or modest length shorts or skirts;**



SCHOOL UNIFORM (cont'd)

- jade or blue-check summer dresses;
- **plain, dark, sensible footwear – not trainers with coloured markings (.e. white lines, white soles, Nike swooshes etc.), open-toed, sling-backs, or high-heels;**
- for art activities: a smock or modified adult's shirt or an apron

Also, we do not allow students to wear nail varnish, jewellery (other than stud earrings), or make-up during the school day.

If a student is in the wrong uniform, we will contact parents to establish why this is the case, and agree a timescale for it to be rectified.

Many thanks for your continued support and helping to keep our community looking smart, being safe, and feeling comfortable – and on a small budget.

We have much to be proud of at Crosshall Junior School.

Anne Eardley

Head Teacher

The logo for Crosshall Junior Academy Trust, featuring three interlocking rings above the text 'CROSSHALL JUNIOR ACADEMY TRUST'.

WE ARE LOOKING FOR **SCHOOL GOVERNORS**

Being a school governor is a strategic, voluntary role that supports and challenges the school's leadership team to drive improvement and growth for now & the future.

You do not need to be an expert to be a governor - help, advice, and training are available from various sources.

We're looking for people who have energy, enthusiasm, time and commitment to give to our school and its future.

We would also welcome individuals to join who have HR and/or Education experience and knowledge

The term of office is four years

If you are interested in finding out more
contact the school office on 01480 475972
or **email office@crosshalljunior.co.uk**

The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful applicants will be subject to DBS clearance.



ABSENCE GUIDANCE

Parent advice from Cambridgeshire County Council:

The information below is designed to help parents understand how and when leave of absence in exceptional circumstances may be granted. The decision to authorise absence is at the head teacher's discretion based on their assessment of the situation. Circumstances vary from school to school and so there can be no absolute rules on this subject.

Term times are for education. This is the priority. Children and families have 175 days off school to spend time together, including weekends and school holidays. Head teachers will rightly prioritise attendance. Generally, absences will not be granted during term time and will only be authorised by the head teacher in exceptional circumstances.

Penalty Notices for term time leave are issued by the Local Authority. The Local Authority cannot override the decision made by the head teacher on an unauthorised absence. If you have any reasons to believe the Penalty Notice should not have been issued please contact the school within 10 working days. There is no statutory right of appeal against the issuing of a Penalty Notice.

Frequently Asked Questions

What are exceptional circumstances? Exceptional circumstances are one off events which are unavoidable, examples may include the death of a close relative, attendance at a funeral, respite care of a looked after child, a housing crisis which prevents attendance.

Can this be reviewed by the Council? No. Only the head teacher of a school can authorise any absence under exceptional circumstances. The County Council cannot override any decisions made by the head teacher.

My child's attendance record is generally good, can I still be issued a fine for short time unauthorised holiday?

The Cambridgeshire Penalty Notice Code of Conduct allows Penalty Notice fine to be issued for holiday taken for three days or more.

Which parent receives the fine? Where both parents live together and have day-to-day care and also any absent parent who has frequent contact with the child and is named in the child's school records may receive a fine for each of their children. This will include parents who allow their child to go on holiday with another family member or friend of the family.

Who is fined when parents do not live together? The situation can become complicated where parents do not live together and both wish to remove their child from school at separate times during the same academic year.



Where parents are separated, if an absence request is submitted by the parent not involved with the absence, then both parents may be fined.

Who is considered to have parental responsibility? The definition of a parent is anyone who has parental responsibility for the child and/or any adult with day to day care and responsibility. (Section 576 Education Act 1996). This will include step parents and cohabiters, partners of older pupils if the partner is over 18 years of age and they are living together, other relatives with residency orders.

What happens if I am a self-employed worker e.g. a farmer, is an employee with fixed holiday dates, or is on a holiday rota set by my employer? It is advisable for parents to discuss this with their child's school prior to making any arrangements for absence during school term times. Legislation no longer allows head teachers to authorise 10 days absence from school for a term time holiday. If you are self-employed then you are able to select when you take your annual leave.

We want to go on a trip of a lifetime. Could this be an authorised absence? No, this would constitute a family holiday. The head teacher cannot authorise term time holidays, unless there accept the reason for leave of absence is exceptional.

I have a significant number of relatives abroad and may need to spend an extended period in another country. Could this be an authorised absence? Head teachers are bound by law to discourage families from taking trips during term time, whatever the reason given.

Can I have a payment plan or make part payments? No, The Code of Conduct does not allow part payments or payment plans.

The primary school authorised the absence but I received a PN fine for my secondary school aged child. Is there no consistency? The government has given the authority to individual head teachers to make their own decision based on the explanation provided by the parents. What is exceptional has not been defined by the government and therefore individual opinions may differ between head teachers. However, the county council does encourage schools to work together but at the same time take into account circumstances of the individual child's needs.

Could an absence to attend a religious observance or festival be an authorised absence? Absence that is due to religious observance must be authorised. The day should be marked as authorised where there is an element of worship associated with the religious observance. The religious observance days are set apart by the religious body of the individual religion, not determined by the parents.