

CROSSHALL JUNIOR SCHOOL

ACCESSIBILITY POLICY



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Accessibility Policy 2022

Under the Equality Act 2010, schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010, a person has a disability if:

- he or she has a physical or mental impairment and
- the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head.

At Crosshall Junior School Academy Trust, we are committed to working together to provide an inspirational and exciting environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment, both globally and locally.

The Accessibility Policy is structured to complement and support the school's Equality Objectives and will be published on the school's website. Crosshall Junior School is committed to providing an environment that enables full curriculum access, that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Crosshall Junior School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains the relevant and timely actions to:-

- increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (if a school fails to do this, they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe

- improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe
- improve the delivery of written information, which should be made available in various preferred formats within a reasonable timeframe
- whole school training will recognise the need to continue raising awareness on equality issues with reference to the Equality Act 2010. Additional training for specific individuals, which is necessary to promote inclusion of pupils with a disability, will be undertaken within a reasonable timeframe
- the Accessibility Plan will be monitored by the Governing Body
- the Accessibility Plan will be published on the school website
- the school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan
- the Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010

Approved _____

Date _____