



3<sup>rd</sup> September 2021

Dear Parent/Carer

The children have settled incredibly well into Year Three and are getting use to many of the new routines and expectations. There is a lot to learn, but the Year Three staff are very proud of all the children and they are certainly showing our Crosshall values of Ambition, Resilience and Kindness.

We have put together some information about weekly routines and expectations.

**Weekly events/routines**

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Children's reading diaries will be checked, and rewards given for children who have met their weekly reading expectation (<b>at least</b> three times a week).</li> <li>- Weekly times tables test (more details below).</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- Home Learning <b>due</b> (all submitted online).</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- Weekly spelling test.</li> <li>- Home Learning <b>will be set</b> via Google Classroom.</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Children need to come into school in their P.E. kit.</li> </ul>

**Reading Books**

Children will be able to bring home two books (a 'free choice' book and an Accelerated Reader (A.R.) book). Children will have the opportunity to visit the library often and change books as needed. **Children's A.R. book and reading diary should be in school everyday** (their free choice book can stay at home until it needs to be changed).

**Accelerated Reader**

At Crosshall Junior School, we use the highly successful Accelerated Reader (AR) programme. Children both in our school and nationally find AR very motivating.

In September, all Year Three children will answer a set of twenty-five questions with multiple-choice answers, and from this your child's reading comprehension will be assessed. The reading level is determined by his/her ability to comprehend the meaning as well as read fluently. Some children can read very well, yet their ability to comprehend the text is not at the level of the words they can read; both should be valued and practised equally. Accelerated Reader not only develops reading skills, but also challenges and develops understanding.

Initially your child may come home with books that seem easier to read than the ones he/she has brought home in the past. Whilst some books may appear to contain simple words to read, the level of comprehension required to understand a range of details about the text will be higher. The quiz system will support your child's teacher to assess their comprehension skills and move them up accordingly.

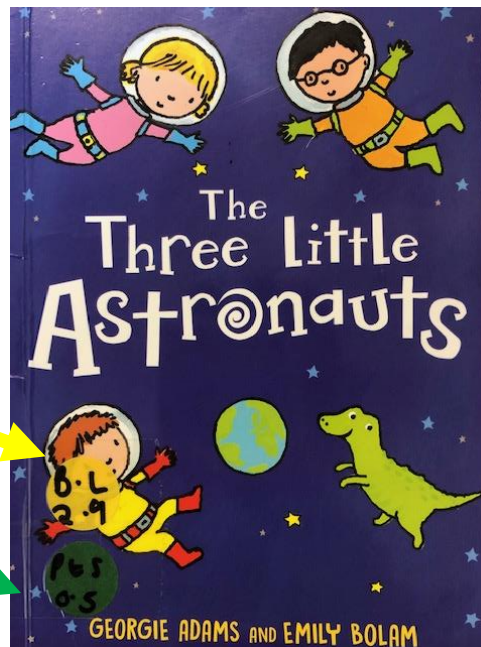
**Class teachers will monitor the children's A.R. scores weekly and move them up if they are maintaining a quiz average of 85%.**

When children take their STAR reader test at the beginning of the term, they are set a points target which they need to get by the end of term.

The children have been given an A.R. bookmark which highlights the A.R. levels that they are able to choose from. This will be monitored closely in school.

Each A.R. book has two stickers:

- The yellow sticker indicates the A.R. book level.
- The green sticker indicates the amount of points that book is worth.



When children complete an A.R. quiz on the computer they will be awarded points. This will be represented visually with the image of a sunflower. As they earn points, their sunflower will grow.

The aim is to complete the sunflower by the end of term.

Please visit this website if you would like to find out more about Accelerated Reader:

<https://www.renaissance.com/2016/09/09/parents-guide-renaissance-accelerated-reader-360/>

### Reading Diary

Children have a reading diary which contains information about the A.R. reading scheme, useful questions to ask children when hearing them read and a space for parents/carers to write down when they hear children read at home.

Below is an example of the page you need to complete when you hear your child read. You only need to enter the A.R. level if it is an A.R. book they are reading to you; if children are reading their 'free choice' book then that column won't need to be completed.

Date	Book Title / Author	AR Level	Quiz Result	Page/s	Parent / Teacher / Child Comment	Signed

Children will have their reading diaries checked weekly and earn stamps and stickers for meeting their weekly reading expectation of **at least** three times a week. The children will have their first reading diary check on **Monday 13<sup>th</sup> September**.

Children will visit the school Library next week and choose their 'free choice' book and an appropriate A.R. book. In the meantime, please listen to you child read some of the books you have at home and enter these into the reading diary. Reading diaries will be sent home on Monday 6<sup>th</sup> September.

### Times Tables

As part of 'The National Curriculum for England' there is an expectation for all pupils to 'recall multiplication and division facts for multiplication tables up to 12 × 12' by the end of Year Four in order to be in line with age related expectations.

By the end of Year Two, children should be revising their 2-, 5- and 10-times tables. Once these are secure, children will move on to their 3-, 4- and 8-times tables, which are part of the Year Three curriculum.

Children will have a weekly times tables test every Monday (mixed multiplication and division questions). Your child's teacher will monitor the scores and move him/her up when an average score of 18/20 is maintained.

When children move up to the next times tables, they will be given a sticker in their reading diary as well as a certificate which will be celebrated with the children in class.

Progression										
By the End of Year Three					By the End of Year Four					
2-, 5- & 10-Times Tables	3-Times Table	4-Times Table	8-Times Table	Mixed (2-, 3-, 4-, 5-, 8-, 10-)	6-Times Table	7-Times Table	9-Times Table	11-Times Table	12-Times Table	Mixed (all)

### Home Learning

The Home Learning expectations in Year Three are:

- reading **at least** three times a week with an adult (ideally everyday);
- learning times tables;
- learning weekly spellings;
- an online maths task.

Home Learning tasks will be set via Google Classroom and children will be given an explanation of what they need to complete. Home Learning is set on a Thursday and due the following Tuesday.

All the tasks will require access to the internet, should this be a problem for your child please contact your child's class teacher. The first Home Learning task will be set on **Thursday 16<sup>th</sup> September**.

Hopefully this information will support you in understanding some of the weekly routines which happen in Year Three.

Yours sincerely

Mr Dorey  
**Head of Year Three**