

Section 1

Place a comma after the fronted adverbial in the sentence.

In the middle of town the bus pulled up outside the row of shops.



Section 2

Think of two different adverbs that could describe this verb:

He ate _____

He ate _____



Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?



sign

Section 4

Can you think of a pronoun and a verb beginning with...

	pronoun	verb
the letter h?		
the letter s?		

Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants reproduce.



Section 6

Add nouns to create compound words. The first one is done for you.

cup + _____ = _____

rain + _____ = _____



Section 1

Place a comma after the fronted adverbial in the sentence.

In the middle of town, the bus pulled up outside the row of shops.



Section 2

Think of two different adverbs that could describe this verb:

He ate _____

He ate _____

Accept any appropriate adverbs, e.g. slowly, greedily, reluctantly, quickly, unhealthily and healthily.



Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?



Accept any two correctly-spelt words with the root 'sign', e.g. design, resign, signature, signage, signify, assign, signal, etc.

Section 4

Can you think of a pronoun and a verb beginning with...

Accept any pronouns and verbs starting with the suggested letters, e.g. his and hit; she and shouted.

Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants reproduce.



Section 6

Add nouns to create compound words. The first one is done for you.

cup + _____ = _____

rain + _____ = _____

Accept any compound words made with cup and rain, e.g. cupboard and rainbow.



Year 4 Autumn Term 1 SPaG Mat

Section 1

Place the correct punctuation mark after the fronted adverbial in the sentence.

In the middle of town the bus pulled up outside the row of shops.



Section 2

Think of two different adverbs that could describe this verb:

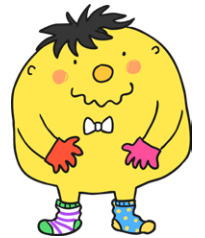
He ate _____

He ate _____

For one of the sentences, add another phrase with a conjunction to give more detail.

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?



sign

Section 4

Can you think of a pronoun, verb and adverb beginning with...

	pronoun	verb	adverb
the letter h?			
the letter s?			

Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants **pollinate**.



Section 6

Add nouns to create compound words. The first one is done for you.

cup + _____ = _____

rain + _____ = _____

snow + _____ = _____



Section 1

Place the correct punctuation mark after the fronted adverbial in the sentence.

In the middle of town, the bus pulled up outside the row of shops.



Section 2

Think of two different adverbs that could describe this verb:

Accept any appropriate adverbs, e.g. slowly, greedily, reluctantly, quickly, unhealthily and healthily.

For one of the sentences, add another phrase with a conjunction to give more detail.

Accept any sentence with an added conjunction and additional information, e.g. He ate greedily for he was hungry.

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?



Accept any three correctly-spelt words with the root 'sign', e.g. design, resign, signature, signage, signify, assign, signal, etc.

Section 4

Can you think of a pronoun, verb and adverb beginning with...

Accept any pronouns, verbs and adverbs starting with the suggested letters, e.g. his, hit and hastily; she, shouted and soon.

Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants **pollinate**.



Section 6

Add nouns to create compound words. The first one is done for you.

cup + _____ = _____

rain + _____ = _____

snow + _____ = _____

Accept any compound words made with cup, rain and snow, e.g. cupboard, rainbow and snowflake.

Year 4 Autumn Term 1 SPaG Mat

Section 1

Write a sentence about the picture that contains a fronted adverbial.



Section 2

Think of two different adverbs that could describe this verb:

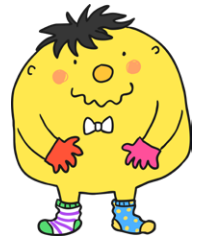
He ate _____

He ate _____

Add a subordinating conjunction to one of the sentences and add more detail.

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?



sign

Section 4

Can you think of a pronoun, verb and adverb beginning with...

	pronoun	verb	adverb
the letter h?			
the letter s?			

Challenge: Can you use all three words from one row in a single sentence?

Section 5

Circle the suffix in the words in bold.



The **colourful** flower attracts insects, which **actually** help the plants **pollinate**.

Can you write a different word with the suffix 'less'? _____

Section 6

Add nouns to create compound words. The first one is done for you.



cup + _____ = _____

rain + _____ = _____

snow + _____ = _____

Challenge:

_____ + top = _____

Year 4 Autumn Term 1 SPaG Mat

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Section 1

Write a sentence about the picture that contains a fronted adverbial.



Any accurately punctuated sentence with a fronted adverbial, e.g. In the middle of town, the bus pulled up outside the row of shops.

Section 4

Can you think of a pronoun, verb and adverb beginning with...

Accept any pronouns, verbs and adverbs starting with the suggested letters, e.g. his, hit and hastily; she, shouted and soon.

Challenge: Can you use all three words from one row in a single sentence?

e.g. "It's time for bed soon!" she shouted.

Section 2

Think of two different adverbs that could describe this verb:

Accept any appropriate adverbs, e.g. slowly, greedily, reluctantly, quickly, unhealthily and healthily.

Add a subordinating conjunction to one of the sentences and add more detail.

Accept any sentence with an added subordinating conjunction and additional information, e.g. He ate greedily when he returned home from school.

Section 5

Circle the suffix in the words in bold.

The **colourful** flower attracts insects, which **actually** help the plants **pollinate**.

Can you write a different word with the suffix 'less'? **Accept any word with the suffix 'less'.**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?



Accept any four correctly-spelt words with the root 'sign', e.g. design, resign, signature, signage, signify, assign, signal, etc.

Section 6

Add nouns to create compound words. The first one is done for you.

Accept any compound words made with cup, rain and snow, e.g. cupboard, rainbow and snowflake.

Challenge:

Accept any compound word where 'top' comes after another noun, e.g. rooftop, treetop, etc.