

CROSSHALL JUNIOR SCHOOL

ACCESSIBILITY PLAN AND POLICY



PUBLISHED: SPRING 2019
REVIEW DATE: SPRING 2022

Accessibility Policy 2019

Under the Equality Act 2010, schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010, a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education's guidance on statutory policies for schools. The Plan must be reviewed and approved by the Governing Body. The review process can be delegated to a committee of the Governing Body, an individual or the Head.

At Crosshall Junior School Academy Trust we are committed to working together to provide an inspirational and exciting environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both globally and locally.

The Accessibility Policy is structured to compliment and support the school's Equality Objectives, and will be published on the school's website. Crosshall Junior School is committed to providing an environment that enables full curriculum access, that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to develop a culture of inclusion, support and awareness within the school.

The Crosshall Junior School accessibility plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains the relevant and timely actions to:-

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (if a school fails to do this, they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical

environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information, which should be made available in various preferred formats within a reasonable timeframe.
- Whole school training will recognise the need to continue raising awareness on equality issues with reference to the Equality Act 2010. Additional training for specific individuals that is necessary to promote inclusion of pupils with a disability will be undertaken within a reasonable timeframe.
- The Accessibility Plan will be monitored by the Governing Body.
- The Accessibility Plan will be published on the school website.
- The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.
- The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved _____

Date _____

Accessibility Plan 2019

The staff and governors are committed to making Crosshall Junior School inclusive for all children, members of staff, parents and visitors. We are proactive in adapting our environment generally and to meet the needs of specific individuals.

Aspect of accessibility	Previous action taken	Current academic year
Access to building	<p>Built purpose-built hygiene and therapy rooms for wheel-chaired based pupils.</p> <p>Adapted Year Group areas and the rest of the school site for wheelchair-based pupils including specific requirements of individual children.</p> <p>Adapted Year Group areas and the rest of the school site for visually impaired children including specific requirements of individual children.</p> <p>Planned, priced, sourced and implemented, with funding through PTA the renovation of office space to provide a sensory room.</p> <p>Accessed specialist equipment to meet the needs of wheelchair-based pupils and visually impaired pupils.</p> <p>Worked with external agencies to ensure smooth transfer of all equipment from infant and to secondary schools for wheelchair- based</p>	<p>Installed new doors to improve wheel-chair access.</p> <p>Evaluate the effectiveness of resources and access arrangements, making any necessary adjustments.</p>

	<p>pupils and visually impaired pupils.</p> <p>Liaised with external agencies in providing training for staff in supporting wheelchair-based pupils and visually impaired pupils.</p> <p>Adapted the surface on the ground around the adventure playground so that it could be accessed by wheelchair-based pupils.</p>	
Access to curriculum	<p>Provided training for staff on teaching and learning Braille.</p> <p>Provided training for TAs in the use of hoist and hygiene room facilities.</p> <p>Provided equipment for supporting children with physical needs such as writing slopes and "move and sit" cushions etc.</p>	Evaluate the effectiveness of resources and access arrangements, making any necessary adjustments.
Access to information	<p>Provided information via the school website.</p> <p>In line with SEND reforms from September 2014, ensured key SENCO staff contact details, relevant policies and a link made to the local offer and on the school website.</p>	Continually check and update website.