

Crosshall Junior School Academy Trust

Person Specification: Class Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. In your supporting statement/application, you will need to demonstrate how you meet the following criteria.

	Essential	Desirable
Qualifications & Training	<p>The class teacher will have:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • evidence of continuous participation in training and a commitment to further professional development 	<p>In addition, the class teacher might:</p> <ul style="list-style-type: none"> • demonstrate a willingness to undertake further professional study
Experience	<p>The class teacher should have experience of:</p> <ul style="list-style-type: none"> • teaching at either Key Stage One or Key Stage Two • working successfully and co-operating as a member of a teaching team • assessment – formative and summative 	<p>In addition, the class teacher might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole primary age range • administering KS2 tests
Commitment to Education and Teaching	<p>The class teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> • wishing to work within a primary school and being willing to meet the expectations of the school's governing body • establishing and maintaining good professional relationships with pupils, parents, the community and colleagues • setting very high expectations of all pupils and being committed to raising achievement • adopting a flexible approach 	<p>In addition, the class teacher might have knowledge of:</p> <ul style="list-style-type: none"> • the latest research into how children learn

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Knowledge and Understanding	<p>The class teacher will have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the statutory/non-statutory requirements concerning Safeguarding (including Child Protection), Equal Opportunities, Special Educational Needs and Disabilities, Health & Safety, Inclusion, Prevent and British Values • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, behaviour management and personalised learning) • the new National Curriculum • planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress • how to establish positive relationships with children, based on high expectations, a purposeful learning environment, where by all pupils feel secure and confident • how to use IT effectively as an integral part of teaching and learning 	<p>In addition, the class teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • co-ordinating a NC subject in a primary school • planning an innovative & child-centred curriculum
Skills	<p>The class teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims and values positively • establish and develop excellent professional relationships with their class • create a positive, challenging and exciting learning environment • communicate effectively (both orally and in writing) to a variety of audiences 	<p>In addition, the class teacher might also be able to:</p> <ul style="list-style-type: none"> • develop strategies for creating community links
Personal Characteristics	<p>The class teacher should be:</p> <ul style="list-style-type: none"> • knowledgeable and highly competent • approachable and good at listening • innovative and enthusiastic • organised and resourceful • intelligent and reflective • passionate about all aspects of teaching 	<p>In addition, the class teacher might also have:</p> <ul style="list-style-type: none"> • a sense of humour and enjoy socialising