



Special Educational Needs and Disability Support at Crosshall Junior School



A Guide for Parents and Carers



Crosshall Junior School has Inclusion Mark Centre of Excellence status





SEND Support at Crosshall Junior School

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What does SEND actually mean?

Special Educational Needs and Disability

This means that a child needs significant support that is additional to or different from other pupils. If your child has SEND his/her needs will have been/ will be identified in partnership with yourself.

You will be involved in meetings with your child's class teacher and possibly Sarah Clee, our SENDCo (Special Educational Needs and Disability Co-ordinator). In some cases, you may work with the SENDCo to complete referral forms in order to request additional assessments and involvement from appropriate external specialists. Your child's name will be put on the SEND register.



What support will my child receive?

Each child's needs are unique and so the support will depend on individual needs. First and most importantly, your child will receive high quality teaching from the class teacher. Further support may include small group or individual support from a teacher, teaching assistant or learning mentor. The level of support will again depend on your child's individual needs.

How will I know how things are going?

Parental involvement is vital to supporting your child's needs, progress and attainment. Your child will have an individual record of the support he/ she has received and its impact. Again, as every child's needs are individual, this record may follow one of several different forms in line with graduated SEND support. This will be reviewed throughout the academic year and the class teacher and SENDCo are available to answer any questions you may have, between reviews.

What can we do as parents/ carers?

Specific actions can be planned together with the class teacher and SENDCo and will differ according to your child's individual needs; however, reading regularly together, practising key maths skills and multiplication tables along with learning spellings and completing home learning together remain essential. If you need support with this, please contact the class teacher or SENDCo to discuss.



Despite the support from school my child continues to struggle. What happens next?

If this is the case, the class teacher and SENDCo will work closely with you to improve or extend support and may invite you to complete referral forms for specialist involvement.

My child is doing well. What happens next?

The support we have put in place for your child has been successful and so we may take your child's name off the SEND register and pause the SEND record documents. This would be done in discussion with you and doesn't mean all support would necessarily end in school, it may simply be reduced to the level now appropriate to his/her needs.

What if I am not sure or happy with what is happening?

Don't wait and worry. PLEASE contact your child's class teacher or the SENDCo straight away so that we can address your concerns. It is a partnership.

How do I contact the class teacher or SENDCo?

Please phone, send in a note, email or pop into the school office and an appointment or phone call can be arranged.

01480 475972 or office@crosshalljunior.co.uk

Working Together to Achieve Our Children's Dreams



Crosshall Junior School Academy Trust

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