

# CROSSHALL JUNIOR SCHOOL

## HOME LEARNING PRINCIPLES



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## Crosshall Junior School's Home Learning Principles

At Crosshall Junior School, our children are expected to attain the very highest standards in all that they do and this includes the activities they undertake out of school.

We aim to raise the achievement of all children, and believe that Home Learning is a vital link in the working partnership between children, parents and staff in pursuing success for all.

**Home Learning is not just exercises carried out by children on their own; it is the involvement of parents in joint activities, which is most valuable.**

### **Making Home Learning Successful**

Successful home learning depends on many factors such as:

- how interesting or engaging the task;
- what kind of day the child has had at school;
- when the task is due back;
- the task's length and challenge;
- the place where the task is done;
- the time when it is done;
- how much encouragement and support a child gets at home.

### **Tasks**

It is expected that children will spend **approximately** the following times on home learning activities each week.

<b>Year Group</b>	<b>Spelling / Phonics</b>	<b>Writing</b>	<b>Maths</b>	<b>Approx total time spent</b>
<b>Year 3</b>	Weekly (15 mins)		Maths activity (20 mins)	<b>35 minutes</b>
<b>Year 4</b>	Weekly (20 mins)		Maths activity (20 mins)	<b>40 minutes</b>
<b>Year 5</b>	Weekly (15 mins)	Writing activity (30 mins)	Maths activity (30 mins)	<b>75 minutes</b>
<b>Year 6</b>	Weekly (15 mins)	Writing activity (30 mins)	Maths activity (30 mins)	<b>75 minutes</b>

In addition, it is vital that children are reading frequently. The school recognises that children, especially in the upper school, prefer to read individually. However, it is important for adults to take an active interest in their child's reading, **so it is imperative that adults listen to their children read or discuss their books with them at least three times per week.** To support this, prompts for discussion are suggested at the front of the Reading Diary/Journal.

It is an expectation that children know all their multiplication and associated division facts by the end of Year Four. These are best learned in short bursts over time (e.g. for five minutes at a time over three or four days). This is in addition and in support of their learning in school.

The school appreciates that many children have other clubs and activities that they do each night, so they should spend no more than ninety minutes in any week on the writing, spelling and maths tasks combined.

There will be no Home Learning set during holidays, test or parent consultation weeks, though advice or activities which are non-compulsory may be provided.