

CROSSHALL JUNIOR SCHOOL

BEHAVIOUR PRINCIPLES



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The Governors of Crosshall Junior School Academy Trust, expect the School Behaviour Policy to be in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable students. It should also support the school's commitment to improving outcomes for all students, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of students and good relations across the whole school community.

The purpose of the statement is to advise and guide the Head Teacher in drawing up the School Behaviour Policy by stating the principles, which governors expect to be followed. It follows the guidance issued by the Department for Education in January 2016⁽¹⁾ and will be reviewed in line with the Behaviour Policy, and in response to any changes in legislation and DfE guidance.

Principles

Section 88(2) of the Education and Inspections Act 2006⁽²⁾ requires the governing body to:

- a. make, and from time to time review, a written statement of general principles to guide the Assistant Headteacher/Head Teacher in determining measures to promote good behaviour and discipline amongst students; and
- b. notify the Head Teacher and give her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

This statement is to be taken in conjunction with the school behaviour policy, which is reviewed and approved annually by the governing body.

Our principles are that:

- o staff and students will be polite and respectful at all times, to each other and to visitors;
- o any form of discrimination or bullying will be addressed promptly;
- o expectations of both staff and students will be explicit and consistent;
- o staff will be fair and consistent and foster a culture in which students' achievements are recognised and celebrated;
- o staff will be empowered to take prompt and effective action when students behave inappropriately;
- o all staff and students have rights and responsibilities that will be recognised;
- o staff and the governing body will provide opportunities for students to take responsibility and be involved in decision making;
- o the school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.

(1) [*Behaviour and discipline in schools, Advice for headteachers and school staff, January 2016*](#)

(2) [*Education and Inspections Act, 2006*](#)